



## YEARLY STATUS REPORT - 2023-2024

| <b>Part A</b>  |                                      |
|--|--------------------------------------|
| <b>Data of the Institution</b>                       |                                      |
| <b>1.Name of the Institution</b>                     | <b>RAMNAGAR COLLEGE</b>              |
| • Name of the Head of the institution                | <b>Dr. ANANTA MOHAN MISHRA</b>       |
| • Designation  | <b>PRINCIPAL</b>                     |
| • Does the institution function from its own campus? | <b>Yes</b>                           |
| • Phone no./Alternate phone no.                      | <b>03220264241</b>                   |
| • Mobile No:   | <b>9474316877</b>                    |
| • Registered e-mail                                  | <b>ramnagarcollege1972@gmail.com</b> |
| • Alternate e-mail                                   | <b>anantamohanmishra@gmail.com</b>   |
| • Address  | <b>P.O. DEPAL</b>                    |
| • City/Town  | <b>DIST. PURBA MEDINIPUR</b>         |
| • State/UT   | <b>WEST BENGAL</b>                   |
| • Pin Code   | <b>721453</b>                        |
| <b>2.Institutional status</b>                        |                                      |
| • Affiliated / Constitution Colleges                 | <b>Affiliated College</b>            |
| • Type of Institution                                | <b>Co-education</b>                  |
| • Location   | <b>Rural</b>                         |
| • Financial Status                                   | <b>UGC 2f and 12(B)</b>              |

| • Name of the Affiliating University   | Vidyasagar University   |                                   |                             |                |                             |               |             |         |     |     |      |            |            |         |   |      |      |            |            |
|--|---|-----------------------------------|-----------------------------|----------------|-----------------------------|---------------|-------------|---------|-----|-----|------|------------|------------|---------|---|------|------|------------|------------|
| • Name of the IQAC Coordinator   | Dr. HIMANGSHU BARMAN  |                                   |                             |                |                             |               |             |         |     |     |      |            |            |         |   |      |      |            |            |
| • Phone No.  | 9475702969  |                                   |                             |                |                             |               |             |         |     |     |      |            |            |         |   |      |      |            |            |
| • Alternate phone No.  | 8240987263  |                                   |                             |                |                             |               |             |         |     |     |      |            |            |         |   |      |      |            |            |
| • Mobile   | 9475702969  |                                   |                             |                |                             |               |             |         |     |     |      |            |            |         |   |      |      |            |            |
| • IQAC e-mail address  | iqac@ramnagarcollege.ac.in  |                                   |                             |                |                             |               |             |         |     |     |      |            |            |         |   |      |      |            |            |
| • Alternate e-mail address   | barman84h@gmail.com   |                                   |                             |                |                             |               |             |         |     |     |      |            |            |         |   |      |      |            |            |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>   | <a href="https://ramnagarcollege.ac.in/Content/Website Content/PDF DOCS/IOAC/AOAR/AOAR%202022-23.pdf">https://ramnagarcollege.ac.in/Content/Website Content/PDF DOCS/IOAC/AOAR/AOAR%202022-23.pdf</a> |                                   |                             |                |                             |               |             |         |     |     |      |            |            |         |   |      |      |            |            |
| <b>4.Whether Academic Calendar prepared during the year?</b>   | Yes   |                                   |                             |                |                             |               |             |         |     |     |      |            |            |         |   |      |      |            |            |
| • if yes, whether it is uploaded in the Institutional website Web link:  | <a href="https://ramnagarcollege.ac.in/Home/AcademicCalendar">https://ramnagarcollege.ac.in/Home/AcademicCalendar</a>   |                                   |                             |                |                             |               |             |         |     |     |      |            |            |         |   |      |      |            |            |
| <b>5.Accreditation Details</b>   |   |                                   |                             |                |                             |               |             |         |     |     |      |            |            |         |   |      |      |            |            |
| <table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 2</td> <td>B</td> <td>2.2</td> <td>2025</td> <td>23/01/2025</td> <td>22/01/2030</td> </tr> <tr> <td>Cycle 1</td> <td>B</td> <td>2.01</td> <td>2016</td> <td>19/01/2016</td> <td>18/01/2021</td> </tr> </tbody> </table> |   | Cycle                             | Grade                       | CGPA           | Year of Accreditation       | Validity from | Validity to | Cycle 2 | B   | 2.2 | 2025 | 23/01/2025 | 22/01/2030 | Cycle 1 | B | 2.01 | 2016 | 19/01/2016 | 18/01/2021 |
| Cycle  | Grade   | CGPA                              | Year of Accreditation       | Validity from  | Validity to                 |               |             |         |     |     |      |            |            |         |   |      |      |            |            |
| Cycle 2  | B   | 2.2                               | 2025                        | 23/01/2025     | 22/01/2030                  |               |             |         |     |     |      |            |            |         |   |      |      |            |            |
| Cycle 1  | B   | 2.01                              | 2016                        | 19/01/2016     | 18/01/2021                  |               |             |         |     |     |      |            |            |         |   |      |      |            |            |
| <b>6.Date of Establishment of IQAC</b>   | 21/12/2010  |                                   |                             |                |                             |               |             |         |     |     |      |            |            |         |   |      |      |            |            |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>   |   |                                   |                             |                |                             |               |             |         |     |     |      |            |            |         |   |      |      |            |            |
| <table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>   |   | Institutional/Department /Faculty | Scheme                      | Funding Agency | Year of award with duration | Amount        | Nil         | Nil     | Nil | Nil | Nil  |            |            |         |   |      |      |            |            |
| Institutional/Department /Faculty  | Scheme  | Funding Agency                    | Year of award with duration | Amount         |                             |               |             |         |     |     |      |            |            |         |   |      |      |            |            |
| Nil  | Nil   | Nil                               | Nil                         | Nil            |                             |               |             |         |     |     |      |            |            |         |   |      |      |            |            |
| <b>8.Whether composition of IQAC as per latest NAAC guidelines</b>   | Yes   |                                   |                             |                |                             |               |             |         |     |     |      |            |            |         |   |      |      |            |            |
| • Upload latest notification of formation of IQAC  | <a href="#">View File</a>   |                                   |                             |                |                             |               |             |         |     |     |      |            |            |         |   |      |      |            |            |

|   |   |
|---|---|
| <b>9.No. of IQAC meetings held during the year</b>  | <b>4</b>  |
| <ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>      | <b>Yes</b>  |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>  | <a href="#">View File</a>   |
| <b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>   | <b>No</b>   |
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>  |   |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>   |   |
| Necessary step has been taken for the career advancement of Mr. Subrata Barman, Asssitrant Professor of English, from Stage I to Stage II                                   |   |
| Submission of IIQA of 2nd Cycle NAAC accreditation  |   |
| Edition of action plan for the academic year 2023-2024  |   |
| Research club has been formed   |   |
| The college has been enlisted as SWAYAM-NPTEL Local Chapter   |   |
| <b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b> |   |
| Plan of Action  | Achievements/Outcomes   |
| Submission of AQAR and IIQA   | AQAR and IIQA has been submitted successfully   |
| Construction works worth INR 1.40 crores of (i) Library Annex Building (ii) Vocational building (iii) and other necessary repair works                                      | E -Tender has been floated for the project and further processing achieved satisfactorily |
| Purchase of necessary items for college from Government e Marketplace (GeM) portal  | Initiatives has been taken to enlist as a buyers in GeM portal                            |

|  |  |
|--|--|
| Enhancement of Smart class room  | List of necessary materials for Smart class room has been submitted to purchase subcommittee   |
| Effective implementation of teaching learning in the light of NEP 2020 | Teachers Council has been requested to take initiatives for the plan   |
| Introduction of one year diploma course in Marine Science              | A proposed syllabus of 60 credits has been framed and initiatives has been taken to get affiliation from the Vidyasagar University                 |
| Purchase of laboratory equipment                                       | Initiatives has been taken to purchase laboratory equipment through e-tender in West Bengal Government e-portal                                    |
| Installation of waste water treatment plant                            | The college management committee has not approved the plan of recycling of college pond water as drinking water                                    |
| Introduction of four years Bachelor of Fisheries Science course        | A request letter to the Higher Educatioun Department, West Bengal Government has been sent   |
| Strengthen of innovative and collaborative teaching and learning       | Initiatives has been taken to motivate departments for innovative and collaborative teaching and learning with partner institutions of the college |

|   |    |
|---|----|
| <b>13. Whether the AQAR was placed before statutory body?</b> | No |
|---|----|

- Name of the statutory body

| Name           | Date of meeting(s) |
|----------------|--------------------|
| Governing Body | Nil                |

|  |
|--|
| <b>14. Whether institutional data submitted to AISHE</b> |
|--|

|      |                    |
|------|--------------------|
| Year | Date of Submission |
| Nil  | Nil                |

### 15. Multidisciplinary / interdisciplinary

Multidisciplinary education fosters holistic learning approach and encourages students to draw connection between different disciplines/subjects. These two certainly enhance pupils' critical thinking power and problem-solving skill as well. One of the main thrusts of National Educational Policy is also to increase multidisciplinary approach to institutional education system to make the new generation more creative, capable of acquiring new knowledge, enhance adaptability, critical thinking, and collaborative skill. This modern educational approach could make India a knowledge hub "Visva Guru" in educational sphere. Ramnagar College always takes the positive stand for curriculum enrichment. The NEP is based on curriculum integration that highlights the diverse perspectives that different disciplines can bring to illustrate a theme, subject or issue. For smooth implementation of NEP 2020, college departments under Faculties of Science, Social Sciences and Commerce. CBCS system is already running in college, which allows students to choose varied subject combinations. Apart from that, the college sincerely initiates different programmes and skill-based activities, which involved students from all disciplines, to increase the interest of multidisciplinary education.

### 16. Academic bank of credits (ABC):

After the implementation of NEP 2020, a strong emphasis has been given to the provisions that are intended to enable various entry and exit points in students' academic programmes. To implement that idea, an Academic Bank of Credits (ABC) is essential. If all the academic institutes register themselves under ABC via the National Academic Depository (NAD) then students will have the complete freedom to choose programme from any institution. This would go a long way towards fulfilling their academic and professional requirements and aspirations. Since Ramnagar College is an affiliated college under Vidyasagar University, it follows the regulation and instruction of the university under the guidance of NEP for the Academic Bank of Credit System.

### 17. Skill development:

In this fast-paced and competitive world the significance of skill development for students has become necessary. The educational

institutions cannot ignore the importance of the growing landscape of job market, which demands a diverse set of skills for the students to lead a fulfilling life. It is also mentionable that NEP has focused on skill development of the students to bridge the gap resulting from the mismatch between the supply of the education system and job market. Ramnagar College has taken many initiatives to fulfil the goal. Introduction of Value-Added courses to fine tune the soft skills of learners is one of the major initiative. The institution also offers various skill development courses through different departments; such as Thematic Food Preparation and Decoration by the Hospitality and Tourism Department, Hands On Training in Archive and Museum by Department of History, Internship in Diet Counselling on Different Diseases and Maintenance of Health Issues, Awareness Programme to Observe International Whale Shark Day etc. The Women Cell of Ramnagar College Organised Seven-days Training Programme on Madur Weaving for the girl students. Apart from that the all the Skill Enhancement Courses in CBCS Programme (as per Vidyasagar University Syllabus) are skills-based, which do contribute the promotion of skill-based learning, leadership qualities and job opportunities. Different competitions are also organised to provide a platform to students to showcase such skills and talents. These activities and initiatives provide better equip to our students in interpersonal, communication, problem solving, and new age skills required in industry which is a focus area of NEP also.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Indian Knowledge System prioritises the traditional knowledge system which includes language proficiencies by promoting indigenous languages, preserving linguistic diversity, connecting ancient scientific knowledge to present day and enriching students with a deep appreciation for their cultural heritage. Ramnagar College sincerely takes care of promoting Indian Knowledge System by implementing NEP in 2023-24 (1st July 2023) academic session (as per the Acts & Regulations of Vidyasagar University) and integrating India's Knowledge System in its educational framework. Apart from NEP implementation, the college possessed different Departments like Sanskrit and Bengali, which nurture the knowledge of classical Indian Languages. Apart from that the History, Philosophy and Political Science nurture the subjects like history of ancient India, Vedic culture, epistemological theories and ancient Indian political thought. The college library is also well equipped with the required study material. to promote Indian Art and Culture, excelling in some form of art have well defined quota of reserved

seats in college. Art and Culture Society of college functions throughout the year in for promotion of these art forms by organizing training programs, holding events on Indian music, dance, theatre, and other art forms in competitions. An annual Cultural festival is also organized in college and other festivals like Vasanta Utsab, Swaraswati Puja etc. Field trips are organized to heritage sites to study these destinations and their history. For imparting knowledge on Indian tribes, the same is already integrated in course curricula. College celebrates International Yoga Day for students and staff. Often seminars are organized. College library has access to books and Vedic literature.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-Based Education (OBE) refers to the process of improving students' learning experiences by accomplishing learning outcomes through curriculum design. The OBE system is needed to measure students' performance objectively and effectively, while enriching the students' learning experiences. The OBE process serves as an important tool to promote the quality of education, institutions, programmes, and employability of students. Outcome- Based Education (OBE) not only emphasises on knowledge acquisition, but also develop the essential skills to cope with the present job market and economic world scenario. To implement OBE, Ramnagar College is planning to provide proper training and personalised consultation to academics to ensure that they are aware of the importance of the OBE process and can constructively realign their courses accordingly. The management of the college ensures proper resource allocation and personnel to confirm the smooth running of the OBE system within the institution. The college authorities are exploring different pedagogical and curriculum methods and various other approaches to measure students' performance. With the proper implementation of the OBE process, the quality of teaching can be improved. The Course Outcomes, Programme Outcomes and Programme specific outcomes are clearly stated for each course. The faculties try their utmost to counsel the students in the academic and professional fields for maximizing their potential.

#### **20.Distance education/online education:**

Nill

### **Extended Profile**

#### **1.Programme**

1.1

754

|  |                           |             |
|--|---------------------------|-------------|
| Number of courses offered by the institution across all programs during the year             |                           |             |
| File Description   | Documents                 |             |
| Data Template  | <a href="#">View File</a> |             |
| <b>2.Student</b>   |                           |             |
| 2.1  |                           | <b>3526</b> |
| Number of students during the year   |                           |             |
| File Description   | Documents                 |             |
| Data Template  | <a href="#">View File</a> |             |
| 2.2  |                           | <b>1206</b> |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year |                           |             |
| File Description   | Documents                 |             |
| Data Template  | <a href="#">View File</a> |             |
| 2.3  |                           | <b>940</b>  |
| Number of outgoing/ final year students during the year                                      |                           |             |
| File Description   | Documents                 |             |
| Data Template  | <a href="#">View File</a> |             |
| <b>3.Academic</b>  |                           |             |
| 3.1  |                           | <b>88</b>   |
| Number of full time teachers during the year   |                           |             |
| File Description   | Documents                 |             |
| Data Template  | <a href="#">View File</a> |             |
| 3.2  |                           | <b>89</b>   |
| Number of Sanctioned posts during the year   |                           |             |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

| <b>4.Institution</b>   |     |
|--|-----|
| 4.1<br>Total number of Classrooms and Seminar halls                      | 52  |
| 4.2<br>Total expenditure excluding salary during the year (INR in lakhs) | 4.2 |
| 4.3<br>Total number of computers on campus for academic purposes         | 62  |

## **Part B**

### **CURRICULAR ASPECTS**

#### **1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Ramnagar College prepares its proposed academic calendar at the beginning of every academic session. Conferring with the notices and circulars of the affiliating University (Vidyasagar University), details of commencement of classes, examinations, and other academic activities are fixed and the calendar is uploaded in the college website. Accordingly, the master routine is being prepared and circulated to different departments along with the departmental routine, which has been circulated amongst the faculties and students of the respective departments.

Regular departmental meetings are also conducted (both off line and if needed online in special cases) to discuss the allotment of classes, syllabus distribution, evaluation process and other departmental activities like Seminar, Webinar, students' presentation etc. ICT based teaching learning methods are extensively used by the faculties to enhance and ensure quality of classroom teaching. Apart from that the College maintains a regular, well-planned periodic evaluation system for all semester students. All the faculties are always ready for any kind of queries, counselling i.e. academic and non-academic even beyond the teaching hours to increase the quality issues intact as much as possible.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://ramnagarcollege.ac.in/Home/AcademicCalendar">https://ramnagarcollege.ac.in/Home/AcademicCalendar</a> |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Ramnagar College follows the academic calendar of Vidyasagar University (affiliating university) and undertake continuous internal assessment programmes through class tests, home assignments, students' presentation and viva (if needed) to review the performance of the students throughout the academic year for all the semesters. The college prepares an Academic Calendar in adherence to the affiliating university with all details of academic activities like commencement of classes and examinations etc. The central academic plan has always been uploaded to the college portal. In addition to this every department prepares their departmental routine indicating all the papers, number of classes, faculty distribution to all the papers, tentative internal examination date etc. The departmental routine has been given to the students through notice board and official WhatsApp group. All other academic and extra-curricular activities like seminar, webinar, remedial classes etc. were also held regularly.

| File Description                     | Documents   |
|--------------------------------------|---|
| Upload relevant supporting documents | <a href="#">View File</a>   |
| Link for Additional information      | <a href="https://ramnagarcollege.ac.in/Home/AcademicCalendar">https://ramnagarcollege.ac.in/Home/AcademicCalendar</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of**

**B. Any 3 of the above**

**Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | No File Uploaded          |
| Any additional information   | <a href="#">View File</a> |

**1.2 - Academic Flexibility**
**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**
**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

23

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | No File Uploaded          |
| Minutes of relevant Academic Council/ BOS meetings      | No File Uploaded          |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year**
**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

9

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

885

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

9

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Ramnagar College, affiliated to Vidyasagar University, offers at least one course in almost all programmes that integrates issues relevant to Professional Ethics or Gender or Human values or Environment and Sustainability in the curriculum. They are mostly from the Generic Elective courses and Skill Enhancement courses under Choice Based Credit System. They are for example Contemporary India: Women and Empowerment, Environment and Literature in UG English, Environmental Studies (Common for all UG), Theories of Modern State, Some Perspectives of Women Rights in India and Gender and Education in India in UG History, Ethics: Indian and Western, Termination of Life and Ethics in UG Philosophy, Women: Power and Politics in UG Political Science, Indian Aesthetics in UG Sanskrit, Gender and Violence, Environmental Sociology in UG Sociology, Human Geography in UG Geography.

Apart from that The Vidyasagar University UG course in Defence Studies includes ethical issues like War and Theories of Warfare, UG course in Nutrition offers Women, Health and Nutrition and Public Health and Nutrition. The NSS organized distribution of ration amongst the needy and plantation of trees.

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | No File Uploaded          |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses   | No File Uploaded          |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses                    | No File Uploaded          |
| MoU's with relevant organizations for these courses, if any   | No File Uploaded          |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

281

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

C. Any 2 of the above

**from the following stakeholders Students  
Teachers Employers Alumni**

| File Description   | Documents                 |
|--|---------------------------|
| URL for stakeholder feedback report  | <a href="#">View File</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded          |
| Any additional information(Upload)   | No File Uploaded          |

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

| File Description                  | Documents           |
|-----------------------------------|---------------------|
| Upload any additional information | No File Uploaded    |
| URL for feedback report           | <a href="#">NIL</a> |

## **TEACHING-LEARNING AND EVALUATION**

### **2.1 - Student Enrollment and Profile**

#### **2.1.1 - Enrolment Number Number of students admitted during the year**

##### **2.1.1.1 - Number of sanctioned seats during the year**

**2679**

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

#### **2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

##### **2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**1206**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | No File Uploaded          |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The major objectives and aims of an academic institution like Ramnagar College are to improve the quality of learning processes and students' ability enhancement. The college takes care about the progressive learning and assessment programmes of both the advanced and slow learners. To meet the aspirations of the all-category students different academic and extra-curricular activities like special classes, students' seminar, students' presentation, carrier counselling programme, quiz competition are done throughout the academic year. The college gives more emphasis on the skill-based courses included by the University to all the subjects due to its existence in a rural based area. These special courses have great importance and probability for job opportunities in future. To take extra care for the slow learners and meet their special queries remedial and tutorial classes are arranged in the departmental level. All the departments take regular internal assessments, arranges group discussion, students' presentation and viva to assess the lessons learned and absorbed by the students and faculties are available all the time to clear their doubts at theoretical and experimental level even beyond the class hours. In addition to that, special materials (both in English and Bengali language to meet the need of the slow-learners) are given through email, WhatsApp or in print group apart from the syllabus-oriented books.

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Link for additional Information   | Nil              |
| Upload any additional information | No File Uploaded |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 3526               | 88                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Ramnagar College caters the need of a diverse category of students both academically and economically with sincerity. To enhance students' learning experiences and interest to study the college has adopted different student-centric teaching-learning processes such as Experimental Learning, Participative Learning and Problem-Solving methodologies to impart education in the classroom and outside. Participative learning of this college includes group discussion, students' webinar, quiz contests, projects, inter departmental cultural competition, college cultural programmes etc. Online methods like Google Meet, Digital Writing Pad, Microsoft One Note, Google Sheet (for evaluation) and Google Form (for attendance) are also used if needed. Experimental activities like field trip, study tour, laboratory demonstration, one day study tour are also done to enhance curiosity and interest of the students.

Overall, the student-centric methods are in vogue for all students according to their need. Ramnagar College always tried to address different academic problems of all the students as much as possible through online method keeping the practicality of the present situation in sincere consideration.

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Link for additional information   | Nil                       |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the faculties of Ramnagar College use ICT enabled tools like computer, projector, smart class room, smart phone etc. and different software has also been used for online teaching-learning methods if needed. To fulfil the special need of academic activities, Google Classroom and Google Meet are used to take extra online classes and webinars. Teaching materials are sent sometimes through email to the students. Google Sheet and Google Form are also

used to take back the answer scripts from the students for evaluation and class attendance. Apart from that Digital Writing Pad, Digital Pen, Microsoft Edge, Microsoft One Note were also used by some of the faculties depending on the availability of internet access. Materials including soft copy of books and articles were send through Email, students' official WhatsApp group and Google Classroom. All the faculties were sincere to maintain the quality of the teaching-learning process after the Covid 19 period.

| File Description  | Documents        |
|---|------------------|
| Upload any additional information   | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil              |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

88

| File Description  | Documents                 |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees                | No File Uploaded          |
| mentor/mentee ratio   | <a href="#">View File</a> |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

88

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

30

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | <a href="#">View File</a> |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

1198

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows a robust mechanism of internal assessment formulated by Vidyasagar University. It has a transparent and continuous internal evaluation process throughout the academic year. According to the University regulation, a student needs to attend at least 75% of the routine classes in order to appear at the semester end examinations. Regular classes, tutorials and remedial classes were taken which followed paper wise internal assessment by the department. Class test, home assignments, term paper submission and viva are the normal ways to evaluate students for almost all the departments. Apart from that sometimes-online tests are also taken.

| File Description                | Documents   |
|---------------------------------|---|
| Any additional information      | <a href="#">View File</a>   |
| Link for additional information | <a href="https://ramnagarcollege.ac.in/home">https://ramnagarcollege.ac.in/home</a> |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Ramnagar College has a powerful mechanism of examination supervised by a separate Examination Committee. The main job of this committee is to ensure the process of continuous University exam, internal assessment and evaluation process and keep it transparent and more efficient. Notifications are displayed prominently on the college website, students' official WhatsApp group and college notice board to make the students aware of all the exams dates and internal marks as well. The attendance record, which is also a part of internal evaluation process, is sincerely recorded and displayed if needed to the students. The answer scripts of the internal assessments are displayed to the students and discussed the necessary problems for transparency. Apart from that all the students are given opportunity to raise their grievances regarding internal assessment and resolved accordingly. The marks of internal assessment are put on the University portal immediately after the completion of it. In the case of absence of any student for the internal assessment, a proper arrangement is done to retake the exam as per the university rule. Ramnagar College maintain the examination mechanism with sincerity and keeps it time-bound and transparent.

| File Description                | Documents   |
|---------------------------------|---|
| Any additional information      | No File Uploaded  |
| Link for additional information | <a href="https://ramnagarcollege.ac.in/home">https://ramnagarcollege.ac.in/home</a> |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Ramnagar College offers 23 Under Graduate Programmes and 2 Post Graduate Programmes. The college has displayed all the Programmes and their outcomes on the college website to make the students aware of the objectives and outcome of all the courses. The objectives and outcome of all the courses has always been discussed by the faculties of the respective departments in the orientation programme

of the newly admitted students on the first day of an academic year through online mode. In the departmental level each paper of that course has been discussed in detail on the first class to give a clear concept of the theme and to grow more interest on the subject. Hard copy and soft copy of all the courses are available respectively in the department and on the University and college website. During the departmental meeting different issues are discussed related to course completion, evaluation, and its overall outcome.

| File Description                                     | Documents   |
|--|---|
| Upload any additional information                    | No File Uploaded  |
| Paste link for Additional information                | <a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102896/2.6.1_1723209325_15060.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102896/2.6.1_1723209325_15060.pdf</a> |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded  |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Ramnagar College offers 23 Under Graduate Programmes and 2 Post Graduate Programmes. The college has displayed all the Programmes and their outcomes on the college website to make the students aware of the objectives and outcome of all the courses. The objectives and outcome of all the courses has always been discussed by the faculties of the respective departments in the orientation programme of the newly admitted students on the first day of an academic year through online mode. In the departmental level each paper of that course has been discussed in detail on the first class to give a clear concept of the theme and to grow more interest on the subject. Hard copy and soft copy of all the courses are available respectively in the department and on the University and college website. During the departmental meeting different issues are discussed related to course completion, evaluation, and its overall outcome.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | No File Uploaded  |
| Paste link for Additional information | <a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102896/2.6.1_1723209325_15060.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/102896/2.6.1_1723209325_15060.pdf</a> |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

902

| File Description   | Documents   |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a>   |
| Upload any additional information  | No File Uploaded  |
| Paste link for the annual report   | <a href="https://ramnagarcollege.ac.in/Home/Reports">https://ramnagarcollege.ac.in/Home/Reports</a> |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ramnagarcollege.ac.in/Home/Reports>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded          |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description  | Documents                 |
|---|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | No File Uploaded          |
| Supporting document from Funding Agency                       | No File Uploaded          |
| Paste link to funding agency website                          | Nil                       |

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

17

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

36

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities carried out by our college has significantly impacted neighborhood communities, enhancing student awareness in respect of social issues and contributing to holistic development.

The college since the days of inception has been extending various extension activities over the years. One of the main objectives of this institution is to import the education not only within the periphery of the college boundary, rather to spreads towards the society for which the benefit is deserved for.

As result teachers of our college always try to sensitize the students to actively involve with various social works, so that could learn the subject on ground reality. This will ultimately help them to inbuilt their leadership quality and increase their decision-making power as many as they can.

The Internal Quality Assurance Cell (IQAC) also has made noteworthy steps such as regular observance and maintenance of Eco Club, Tree plantation, Survey programmes in the neighboring areas for community development and sensitization. The National Service Scheme (NSS) initiatives, including community awareness on Malnutrition of neighbourhood children, National pollution control day celebration, Blood donation camp, Mera mati mera desh, Voters awareness programme, World environment day celebration, International yoga day etc.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Number of awards for extension activities in last 5 year(Data Template) | <a href="#">View File</a> |
| e-copy of the award letters   | <a href="#">View File</a> |

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | <a href="#">View File</a> |

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

703

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

15

| File Description  | Documents                 |
|---|---------------------------|
| e-copies of linkage related Document  | <a href="#">View File</a> |
| Details of linkages with institutions/industries for internship (Data Template) | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

26

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Ramnagar College, from its initial days (1972), has notably been expanded both in terms of offering different streams of academic programme as well as sound physical infrastructure including classrooms, laboratories, computing equipment like computers and other computing gadgets etc. At the same time during this long span of fifty years, the college management is continuously in the process of extending its existing physical infrastructure and other facilities further especially after the introduction of CBCS academic programmes. Now the college is in the process to expand the physical infrastructure such as new Library Building, and Utkarsha Bhavana Building. The library would be expanded by 505 square feet.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Ramnagar College cater the co-curricular activities very sincerely along with the normal academic programmes since its very inception to maintain a healthy balance and strengthen the entire academic culture. Diverse cultural activities, sports and games (indoor, outdoor) are regularly conducted in the college premise and

participation of the students are very high in all activities. The college arranges different cultural functions involving as much student as possible to celebrate indigenous festivals and also special cultural performances are organised to increase enthusiasm and excitement among the students. In the recent past the college has procured land for more than 2 acres out of its own fund for developing a standard college playground to meet the demand of the students. Presently the college possesses the largest play ground in Ramnagar Panchayet Samity, which not only been used by the in-house students only, but number of sports events and sports competition are frequently organized by different institutions of neighbouring areas as well. Similarly, the college has the facilities of different indoor games like Badminton, Volley, Carom, Chess etc which are popular and mostly liked by the students of adjacent areas. It is mentionable that the college has a gymnasium. However, the college has no Yoga Centre, but students are motivated to practice Yoga from time to time by inviting local institutions and others having proficiency in Yoga.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Paste link for additional information   | Nil                       |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in

Lakhs)

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****.85725**

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Upload audited utilization statements   | No File Uploaded          |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

KOHA is the first open source integrated library system was developed by Katipo Communication Limited of Wellington, Newzealand. Ramnagar College Central Library is using KOHA presently because of its ease of operations. Features of KOHA A full featured modern integrated library system Simple, clear interface for librarians and members Web-based interface i.e., KOHA is a platform independent solution Free/open source under the general public license (GPL) Customizable search Full Catalogue, Circulation, Acquisitions OPAC KOHA OPAC is a very powerful module. It allows the user for a detailed search. The search can be done through different tags such as author, title and key word.

**Reports:**

Koha reporting module includes for powerful reporting wizards; catalogue, patrons, circulations and acquisition. Each wizard gives us statistical data related to these areas. These data is up to date and gives factual information about the function of the library

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | No File Uploaded  |
| Paste link for Additional Information | <a href="https://ramnagarcollege-opac.kohacloud.in/index.html">https://ramnagarcollege-opac.kohacloud.in/index.html</a> |

| <b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>   | <b>A. Any 4 or more of the above</b> |           |                                   |                           |   |                           |  |                           |  |
|--|--------------------------------------|-----------|-----------------------------------|---------------------------|---|---------------------------|--|---------------------------|--|
| <table border="1"> <thead> <tr> <th data-bbox="86 360 550 421">File Description</th> <th data-bbox="555 360 1476 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 427 550 521">Upload any additional information</td> <td data-bbox="555 427 1476 521" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 528 550 698">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="555 528 1476 698" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>  | File Description                     | Documents | Upload any additional information | <a href="#">View File</a> | Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |  |                           |  |
| File Description   | Documents                            |           |                                   |                           |   |                           |  |                           |  |
| Upload any additional information  | <a href="#">View File</a>            |           |                                   |                           |   |                           |  |                           |  |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)  | <a href="#">View File</a>            |           |                                   |                           |   |                           |  |                           |  |
| <b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>   |                                      |           |                                   |                           |   |                           |  |                           |  |
| <b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>  |                                      |           |                                   |                           |   |                           |  |                           |  |
| 54091.75   |                                      |           |                                   |                           |   |                           |  |                           |  |
| <table border="1"> <thead> <tr> <th data-bbox="86 1032 550 1093">File Description</th> <th data-bbox="555 1032 1476 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1099 550 1149">Any additional information</td> <td data-bbox="555 1099 1476 1149" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1155 550 1216">Audited statements of accounts</td> <td data-bbox="555 1155 1476 1216" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1223 550 1393">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="555 1223 1476 1393" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table> | File Description                     | Documents | Any additional information        | <a href="#">View File</a> | Audited statements of accounts  | No File Uploaded          | Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |  |
| File Description   | Documents                            |           |                                   |                           |   |                           |  |                           |  |
| Any additional information   | <a href="#">View File</a>            |           |                                   |                           |   |                           |  |                           |  |
| Audited statements of accounts   | No File Uploaded                     |           |                                   |                           |   |                           |  |                           |  |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)   | <a href="#">View File</a>            |           |                                   |                           |   |                           |  |                           |  |
| <b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>   |                                      |           |                                   |                           |   |                           |  |                           |  |
| <b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>  |                                      |           |                                   |                           |   |                           |  |                           |  |
| 60   |                                      |           |                                   |                           |   |                           |  |                           |  |
| <table border="1"> <thead> <tr> <th data-bbox="86 1682 550 1742">File Description</th> <th data-bbox="555 1682 1476 1742">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1749 550 1798">Any additional information</td> <td data-bbox="555 1749 1476 1798" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1805 550 1904">Details of library usage by teachers and students</td> <td data-bbox="555 1805 1476 1904" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>  | File Description                     | Documents | Any additional information        | No File Uploaded          | Details of library usage by teachers and students   | <a href="#">View File</a> |  |                           |  |
| File Description   | Documents                            |           |                                   |                           |   |                           |  |                           |  |
| Any additional information   | No File Uploaded                     |           |                                   |                           |   |                           |  |                           |  |
| Details of library usage by teachers and students  | <a href="#">View File</a>            |           |                                   |                           |   |                           |  |                           |  |
| <b>4.3 - IT Infrastructure</b>   |                                      |           |                                   |                           |   |                           |  |                           |  |
| 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi   |                                      |           |                                   |                           |   |                           |  |                           |  |

A lot of infrastructural arrangements have been made by procuring computers, new software supported by internet connections and WI-FI facilities in the college especially during last ten years. But it is also true that the college is yet to strengthen its IT infrastructure according to the need of the students to strengthen the teaching-learning process. We have a Computer Maintenance Sub-Committee to assess the performance and better functioning of such facilities from time to time.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

#### 4.3.2 - Number of Computers

72

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Student – computer ratio          | No File Uploaded          |

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | No File Uploaded          |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

37.4339

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Audited statements of accounts.   | No File Uploaded          |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In order to maintain supervise and updating the physical, academic and support facilities the college has made AMC (Annual Maintenance Contract) with some local agencies providing such services as per the need and requirements. We are very much conscious whether these are functioning properly or not, so that the quality of education will keep intact. Being a college located far from the urban locality we could not arrange any reputed or specialized agency in this field due to the lack of such agency nearby.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | No File Uploaded  |
| Paste link for additional information | <a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IkhazzdNOmg3MkrJJeGRhOVZmZGhxdWc9PSIsInZhbHVlIjoicEhRcG15K1orcVhJZEh0Z3ltWGFQdDMyNF1TTkhJd2tPa2NJJaFlidkNuvlloUUdRWG5mSFp0O3Z3bzhraEM5RSIsIm1hYyI6ImFiYzE2Mjc2NjA3NzgyMTI5MzBmNmY4Y2ExMmElMDI1NTIzMTJhYTIzYWVzZDRhMWQ3OWQxZWVhMTAwYzRkNWoiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdjI6IkhazzdNOmg3MkrJJeGRhOVZmZGhxdWc9PSIsInZhbHVlIjoicEhRcG15K1orcVhJZEh0Z3ltWGFQdDMyNF1TTkhJd2tPa2NJJaFlidkNuvlloUUdRWG5mSFp0O3Z3bzhraEM5RSIsIm1hYyI6ImFiYzE2Mjc2NjA3NzgyMTI5MzBmNmY4Y2ExMmElMDI1NTIzMTJhYTIzYWVzZDRhMWQ3OWQxZWVhMTAwYzRkNWoiLCJ0YWciOiIifQ==</a> |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

2889

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

22

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

| File Description  | Documents   |
|---|---|
| Link to institutional website   | <a href="https://ramnagarcollege.ac.in/home">https://ramnagarcollege.ac.in/home</a> |
| Any additional information  | <a href="#">View File</a>   |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a>   |

| <b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>  |                              |
|---|------------------------------|
| 4   |                              |
| <b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>  |                              |
| 4   |                              |
| File Description  | Documents                    |
| Any additional information  | No File Uploaded             |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)  | <a href="#">View File</a>    |
| <b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b> | <b>C. Any 2 of the above</b> |
| File Description  | Documents                    |
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee  | <a href="#">View File</a>    |
| Upload any additional information   | No File Uploaded             |
| Details of student grievances including sexual harassment and ragging cases   | No File Uploaded             |
| <b>5.2 - Student Progression</b>  |                              |
| <b>5.2.1 - Number of placement of outgoing students during the year</b>   |                              |
| <b>5.2.1.1 - Number of outgoing students placed during the year</b>   |                              |

**19**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | <a href="#">View File</a> |

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education****149**

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | <a href="#">View File</a> |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****3**

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | <a href="#">View File</a> |
| Any additional information          | <a href="#">View File</a> |

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution since the early days of its inception has been trying to make best use of its young talents in accelerating different areas of academic and administrative activities. It is our humble endeavour to report that in each and every administrative decision making bodies there has been the representation of students over the years. This practice is in conformity of the applicable Statute and Regulations offered by the affiliating university from time to time. Apart from an elected Students' Union assisting the college administration in various students' related issues students' representatives are taking part in different sub-committees ( 16 nos) as stated below. This signifies how the college gives importance the representation of students in various decisions making process and now become an established practice and norms of the college. List of Sub-Committees where representation of students is given 1. Building Sub-Committee 2. Library Sub-Committee 3. Students' Satisfaction Survey Sub-Committee, 4. Eco-Club Sub-Committee 5. Sports Sub-Committee, 6. Cultural Sub-Committee 7. Laboratory SubCommittee, 8. Anti-ragging Sub-Committee 9. Grievance SubCommittee 10. Extension Sub-Committee. 11. Admission SubCommittee, 12. Career Counseling Sub-Committee, 13. Purchase SubCommittee, 14. Internal Resource Sub-Committee 15. Common Room Sub-Committee 16. Hostel Sub-Committee.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://ramnagarcollege.ac.in/Home/SubCommittees/#ACADEMIC_SUB_COMMITTEE-tab">https://ramnagarcollege.ac.in/Home/SubCommittees/#ACADEMIC_SUB_COMMITTEE-tab</a> |
| Upload any additional information     | No File Uploaded  |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association. Such association organizes cultural program once in a year. Apart from this they also extend their hands in organizing different academic and cultural programmes as a collaborator and wellwisher. However, they are yet to offer any financial assistance for the wellbeing of the college.

| File Description                      | Documents           |
|---------------------------------------|---------------------|
| Paste link for additional information | <a href="#">Nil</a> |
| Upload any additional information     | No File Uploaded    |

|   |                      |
|---|----------------------|
| <b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b> | <b>E. &lt;1Lakhs</b> |
|---|----------------------|

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Ramnagar college is governed by a well composed Governing Body as per the instructions and guidelines of the University Statutes, Acts and Orders passed by the State Government from time to time. From the very inception, the college has been intensifying its focus to fulfil its vision and mission, which is nothing but to expand higher education among the students of adjoining areas of rural landscape. During the last couple of years, the college has given more attention to educate girls as maximum as possible and initiated different measures for empowerment of the girls' students. This is also one of the best practices of tis college.

At the same time, by giving due honour and admiration to the policy of the central government the college has decided to give more focus on introducing skill-based education among the students, which is helpful to ensure earning capacity and thus secure more job opportunities.

These activities are the reflection of sincere attitude of the Governing Body to fulfil and maintain the major vision and mission of the college.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college management believes in participative management where all the stake holders are included in continuous decision-making

process. At present the college functions by taking expertise and assistance of 26 Sub-Committees formed by the college governing body.

The principal of this college gives leadership under this arrangement and makes a meaningful coordination between the Governing body and Sub committees. It's a two-way communication system (both top to bottom and bottom to top) where the instruction of the highest decision-making agencies is translated and implemented at the ground level where the principal gives its leadership.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The management system of Ramnagar College functions on the basis of different plans and programs passed in the yearly Budget. The principal by taking assistance of the members of the different sub-committees tries to implement such decisions taken in the meeting of the Governing Body throughout the year for different activities.

It is fact that in all cases such plans are effective as such decisions are taken in a decentralized set up but it cannot be denied that such processes found ineffective in few cases due to some externalities.

| File Description                                       | Documents                 |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a> |
| Paste link for additional information                  | Nil                       |
| Upload any additional information                      | No File Uploaded          |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being a government aided college, the administration of the college is monitored on the basis of rule of thumbs. The college management has liberty to adopt different policies as per their need and suitability, but such liberty is restricted in building administrative set up, appointment of faculties, stuffs and others. According to rules, regulations and acts of the controlling authorities the administrative set up of the college is governed.

However, under this ground reality, the college management is serious and dedicated enough to adopt different plans and policies found effective and efficient in a best possible way.

| File Description                              | Documents                 |
|---|---------------------------|
| Paste link for additional information         | Nil                       |
| Link to Organogram of the Institution webpage | Nil                       |
| Upload any additional information             | <a href="#">View File</a> |

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description  | Documents                 |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document   | No File Uploaded          |
| Screen shots of user interfaces   | No File Uploaded          |
| Any additional information  | <a href="#">View File</a> |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college management is very positive to launch different welfare schemes for their teaching and non-teaching members, though such vision gets difficulty and obstacles when question of fund arises.

The college has cooperative society, by which the members (most of the fulltime teaching and non-teaching members) are facilitated for granting short term and long-term loans. The college provides medical facilities for the members as health scheme such as medical insurance etc which are strictly monitoring by the applicable rules and norms of the Government.

Casual non-teaching staff and guest teachers of the college are provided short term loan to its members out of college fund. Further the college has a practice to allocate fund for the welfare staff members and the student in every yearly budget. The benefit is given for emergency medical problems and contingency crises of different stake holders.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded          |
| Reports of Academic Staff College or similar centers   | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | No File Uploaded          |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college does not have a separate Performance Appraisal System for teaching and nonteaching staff. The affiliating university conducts academic Page 46/58 20-01-2025 11:05:23 Annual Quality Assurance Report of RAMNAGAR COLLEGE audit based on a well-structured proforma circulated to its different colleges every year. For promotion and placement of fulltime teachers, performance

assessment is undertaken by the screening committee where activities and performance of eligible teachers are assessed after a distinct time gap.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college does not have a separate mechanism for financial audits. According to the present system complying the Government order and official recommendation of audit agency, the college sincerely conducts statutory audit every year. At present, such audit is completed up to the year 2022-2023. The audit for following years could not be undertaken due to the nonavailability of Audit Firm from the Government.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | No File Uploaded          |
| Any additional information  | No File Uploaded          |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college always tries to mobilise fund for procuring resources and its optimum utilization every year. At present, all developmental activities are run based on its own fund. The college has started few construction work last year and it is hoped that there would be steady pace of mobilizing fund. Purchase of necessary items conducted through purchase committee. Expenditure for various commemorative days celebration by departments are chanelized from barsar.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since the very launching of IQAC, it has been functioning as the brain child of the college Governing Body. IQAC maintains a constant monitoring on the practical implementation of teaching, learning and evaluation system as finalised by the members of teachers' council. It is also a matter of great pleasure that the suggestions made by IQAC for new innovative ideas in the field of academic activities, infrastructural betterment, teaching tools and teaching-learning resources is considered with due honour and importance by the Government Body. IQAC organised two meetings in the last academic year to make certain decisions and finalise the past resolutions. This is certainly enriching for the academic environment of the institution.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

This year four Governing Body meeting was held. Before organizing the same, meeting of IQAC is convened where most of the academic and administrative issues are discussed at regular interval. In all such meetings different focal areas like teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement are reviewed by the members participating the meeting. Future regarding the above-mentioned issues and other relevant matters are also discussed in those meetings to keep the college well-functioned. Being a democratic and decentralized set up the perception about the functioning of college IQAC seemed to be very high among all the stake holders like students, teachers, members of the governing body, guardians, well-wishers, and others.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

| File Description   | Documents   |
|--|---|
| Paste web link of Annual reports of Institution                                    | <a href="https://ramnagarcollege.ac.in/Home/Reports">https://ramnagarcollege.ac.in/Home/Reports</a> |
| Upload e-copies of the accreditations and certifications                           | <a href="#">View File</a>   |
| Upload any additional information  | No File Uploaded  |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a>   |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is one of the most important issues of present day and is catered by Ramnagar College every academic year with different seminars, workshops, special lectures etc. A separate unit called 'anti-ragging' committee been has formed to ensure security of the female students of the college. However, according to the Vidyasagar University Under Graduate syllabus, many subjects like History, English, Sociology, Political Science have special courses (mainly skill enhancement courses), which greatly deals with the issues like Gender and Education, Women Rights and Indian Constitution, Women and Empowerment etc. All the faculties, especially from Humanities, tried their best to teach these courses with more emphasis and provided sufficient materials to the students to meet up the gap of physical academic activities during this academic year. Continuous group discussions and internal assessments were also done to evaluate students' performance.

| File Description   | Documents   |
|--|---|
| Annual gender sensitization action plan  | <a href="https://ramnagarcollege.ac.in/Home/Cell/#WOMEN_CELL-tab">https://ramnagarcollege.ac.in/Home/Cell/#WOMEN_CELL-tab</a> |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="https://ramnagarcollege.ac.in/Home/Facility">https://ramnagarcollege.ac.in/Home/Facility</a>                         |

| <b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>  | <b>B. Any 3 of the above</b> |           |   |                           |  |                         |                                |                           |  |
|---|------------------------------|-----------|---|---------------------------|--|-------------------------|--------------------------------|---------------------------|--|
| <table border="1"> <thead> <tr> <th data-bbox="86 443 550 506">File Description</th> <th data-bbox="555 443 1471 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 512 550 575">Geo tagged Photographs</td> <td data-bbox="555 512 1471 575" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 582 550 645">Any other relevant information</td> <td data-bbox="555 582 1471 645" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>   | File Description             | Documents | Geo tagged Photographs  | <a href="#">View File</a> | Any other relevant information           | <b>No File Uploaded</b> |                                |                           |  |
| File Description  | Documents                    |           |   |                           |  |                         |                                |                           |  |
| Geo tagged Photographs  | <a href="#">View File</a>    |           |   |                           |  |                         |                                |                           |  |
| Any other relevant information  | <b>No File Uploaded</b>      |           |   |                           |  |                         |                                |                           |  |
| <p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p>   |                              |           |   |                           |  |                         |                                |                           |  |
| <p>The college has specific policy for waste management. Different coloured (yellow, green, white, black) dustbin are placed in various strategic areas to collect solid, biomedical, E-waste and hazardous chemicals. A functional MoU is there between the Ramnagar college and athirdy party named Huladek to manage E-waste. Representative of Huladek company visit the colege at least one time in a year to collect the E- waste of the college. Degradable solid waste are processed to manure through vermicompost plant of the college. The manure which are produced after the</p>   |                              |           |   |                           |  |                         |                                |                           |  |
| <table border="1"> <thead> <tr> <th data-bbox="86 1265 550 1328">File Description</th> <th data-bbox="555 1265 1471 1328">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1335 550 1507">Relevant documents like agreements/MoUs with Government and other approved agencies</td> <td data-bbox="555 1335 1471 1507" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1514 550 1615">Geo tagged photographs of the facilities</td> <td data-bbox="555 1514 1471 1615" style="text-align: center;"><b>Nil</b></td> </tr> <tr> <td data-bbox="86 1621 550 1682">Any other relevant information</td> <td data-bbox="555 1621 1471 1682" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table> | File Description             | Documents | Relevant documents like agreements/MoUs with Government and other approved agencies | <a href="#">View File</a> | Geo tagged photographs of the facilities | <b>Nil</b>              | Any other relevant information | <a href="#">View File</a> |  |
| File Description  | Documents                    |           |   |                           |  |                         |                                |                           |  |
| Relevant documents like agreements/MoUs with Government and other approved agencies   | <a href="#">View File</a>    |           |   |                           |  |                         |                                |                           |  |
| Geo tagged photographs of the facilities  | <b>Nil</b>                   |           |   |                           |  |                         |                                |                           |  |
| Any other relevant information  | <a href="#">View File</a>    |           |   |                           |  |                         |                                |                           |  |
| <b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>  | <b>C. Any 2 of the above</b> |           |   |                           |  |                         |                                |                           |  |

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | No File Uploaded          |

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

| File Description                             | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | <a href="#">View File</a> |
| Any other relevant documents                 | No File Uploaded          |

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

B. Any 3 of the above

| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | No File Uploaded          |
| Certificates of the awards received                                       | No File Uploaded          |
| Any other relevant information  | No File Uploaded          |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment**

B. Any 3 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | No File Uploaded          |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Ramnagar college takes initiative for providing an inclusive environment. The institution is located in Bengal Odisha border area. It is also very close to the Bay of Bengal sea-beach. This geographical location represents intermingling culture composed of Bengali, Oria and Others. A good number of students admitted to the college whose mother language is Oria. Local teachers are also acquitted with Oria culture, Oria language and life style as well. Under this backdrop, the college has been imparting its deliverable by maintaining cultural harmony and communal Lateran. In different socio-cultural events all the cultural events performances are performed and the audience as whole enjoyed the programme with great satisfaction. The college management always support and appreciate this composite effort in tune with our unity in diversified cultural background.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College in normal mode try to organize different program that generates awareness about values, rights, duties etc. of a good citizen. Our NCC unit regularly practice and try to learn citizenship as per their NCC curriculum. NSS units of our Page 54/58 20-01-2025 11:05:23 Annual Quality Assurance Report of RAMNAGAR COLLEGE college frequently organizes Blood donation camp and organizes other Camps aiming to learn value, duties and responsibilities. Of a good citizen. However, in the year under reviewed we could not do anything but few online activities due to Covid restrictions.

| File Description   | Documents        |
|--|------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information   | No File Uploaded |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Ramnagar College celebrates almost all the major national and international commemorative days throughout the year, such as Independence Day (15th August) and Republic Day (26th January), International Women's Day (8th March), National Science Day (28th February), Teachers' Day (5th September) etc. The college also celebrated International Day of Yoga (21st June) and National Mathematics Day (22nd December).

Apart from that Ramnagar College organises several regional memorial days and celebrate with different orientation like Rabindra Jayanti (Birthday of Rabindranath Tagore) and Holi.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded          |
| Geo tagged photographs of some of the events  | <a href="#">View File</a> |
| Any other relevant information  | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Ramnagar College, has adopted a best practice to focus on Women's Education in rural areas. It is a challenge for this college to promote women's education and empowerment for social and economic development by addressing the specific needs and challenges faced by women in rural communities. The objective of focusing on women's

education in Ramnagar College is to empower women by providing them with equal access to education, knowledge, skills, and opportunities. The primary goals of women's education in our college include: To provide local access to higher education for women in rural areas. To equip women with practical as well as employable skills. To encourage women to engage in community service projects, outreach programs, and social entrepreneurship. To promote health and thereby raising awareness among the women in rural areas. To promote gender sensitization and thus to challenge discriminatory practices prevalent mostly in rural communities. To provide networking opportunities that helps for personal and professional growth. Ramnagar College also focus on skill development and skill oriented education. It is important to empower students with skill based training as the development of our economy depends upon them. Objectives of the practice are as follows: To improve the skills of students to think beyond grades and also helps them tap into their capabilities, develop real life skills, and prepare themselves to be successful in the careers of their choice. Further details on these two best practices can be found on the link provided below.

| File Description                             | Documents                 |
|--|---------------------------|
| Best practices in the Institutional web site | <a href="#">View File</a> |
| Any other relevant information               | No File Uploaded          |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is located very close to the Bay of Bengal Sea Beach in the esteem south of our State. The institution, being situated in the background of rural landscape has been trying to focus its deliverable services by making best use of local resources, in fact two important economic resources abundantly available surrounding our college is marine and aquatic resources and the beautiful natural landscape like flat sea beach and the beauty ocean view. Keeping these facts in mind the college has introduced three fishery related courses (B. Sc. (Hons) in Aquaculture Management, B. Sc. (Major) in Industrial Fish and Fisheries and B. Voc. in Fisheries and Farm Management). Nearly hundred students are passed out every year completing any of these three courses and all of them have been getting employment over the year. Further keeping in view the potential of tourism industry in mind, we have introduced V. Voc in Hospitality and Tourism through which another 20-25 passed out students are also getting job every year. As a whole we have been

generating a scope of employment of nearly 125-150 students per year which as per our perception is the distinctive features of this college.

| File Description                             | Documents                 |
|--|---------------------------|
| Appropriate web in the Institutional website | <a href="#">View File</a> |
| Any other relevant information               | No File Uploaded          |

### 7.3.2 - Plan of action for the next academic year

The chosen plan of action for the next year are

1. Introduction of New Course namely: 4 years B.Sc. (Hons.) in Fisheries Science , B.Sc. (Hons.) in Psychology
2. Maintenance of infrastructure
3. Organize at least seventy cultural programme.
4. CCTV coverage of whole campus.
5. Strengthening of Academic Infrastructure like language lab, Online Programme System etc.
6. Maintenance of playground & two water bodies in the College
7. Establishment of research center.
8. Organize teachers motivation programme to publish at least two papers in UGC care listed journal.